



Director of Assessment

## Feedback on General Education Assessment

May 2, 2021

Dear Dr. Geller,

This document provides an update on general education assessment for the year of 2020-2021, including activities of the General Education committee, Faculty Senate, and myself as the Director of Assessment.


- 1. Sharepoint:** Previous to this year, Sharepoint files were organized by academic year, which was confusing as for awhile now we have had a three-semester cycle and documents not specifically relevant to a particular year need to be stored and accessed in Sharepoint. I have added a file to General Education Assessment Results (in the VPAA Sharepoint site) titled “-General Education Committee Executive Summaries” and have done the same for Academic Assessment and Co-Curricular Assessment. In addition, I added a folder titled “General Education Assessment Reports by Cycle,” which now contains the two full reports for the two cycles we have done. I also put the most recent report and appendices in the 2019-2020 folder.
- 2. Administrative Support:** Membership on the General Education committee was reduced for the 2020-2021 academic year (and going forward) as part of an attempt to reduce workload for faculty and streamline committee processes. This has meant few people to distribute the assessment work on the committee. As you and I have already discussed, having Cari Olson prepare data and run requested statistics and related graphs and tables will be a significant benefit for this committee moving forward. This should also assist the committee in establishing more permanent standards for data collection and analysis. Your support of this endeavor was greatly appreciated!
- 3. IP2 Pilot:** As you know, the General Education Committee proposed a pilot for assessing IP2 using a growth model during the senior semester using a writing prompt and rubric. This pilot was approved by Faculty Senate. Some have voiced concerns about our ability to get enough students to complete this assessment activity and the committee is hoping for support from the VPAA Office in the form of some prizes to use in a raffle associated with the assessment.
- 4. 2<sup>nd</sup> full cycle of data:** In the most recent full report, the scores of freshman did not differ significantly from those of seniors in the following areas: CCS4, CCS5, and PSR 3. The data analysis is complicated by the fact that almost all students take 100 level courses to fulfill those three developmental content areas. The committee is recommending that one of the days in

the week prior to the beginning of classes be set aside for faculty mini-sessions on these three areas to facilitate conversation about these results and ways to improve student learning.

5. **Assessment reporting going forward:** The General Education committee has adopted the YPA format used for co-curricular assessment and academic assessment and submitted their report in that format for this most recent cycle. In addition, in consultation with the Academic Assessment Committee, the General Education committee has decided that reports will be filed yearly and will focus on the data gathered summer, fall, spring as is the procedure in other assessment areas. Due to the rotation approach for assessment in general education courses, this will mean that not all areas will be reported on every year but all areas will be reported on over a two-year period.

General education assessment has continued to make progress this year through the collaborative efforts of the General Education committee, the Academic Assessment Committee, Faculty Senate, and your office. If you have any questions not addressed in this report, just let me know!

Sincerely,

A handwritten signature in black ink, appearing to read "Lisa L. Borden-King". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Lisa L. Borden-King

Director of Assessment